

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Coventry Village School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	75	388	345	306	52	348	259	77	100%	23	4%	0%
No Free/Reduced Lunch or Milk	381	26	444	320	306	18	408	226	28	100%	*	*	*
Free/Reduced Lunch or Milk	381	49	358	336	306	34	315	247	49	100%	*	7%	*
Without Disability	381	65	418	342	306	44	376	254	*	100%	*	5%	*
With Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
African American	381	*	*	*	306				*	*	*	*	*
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381	*	*	*	306				*	*	*	*	*
Native Hawaiian/Pacific Islander	381				306								
White	381	73	385	344	306	52	348	259	*	100%	*	5%	*
Not English Language Learner	381	75	388	345	306	52	348	259	77	100%	23	4%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound